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生成式人工智能已準備透過改變課程設計、評估方法和學習體驗來重大影響高等教育。它可以創建個性化學習材料和互動環境，增強學生參與度並促進即時反饋^{[2][3]}。生成式人工智能技術的整合促進從原始記憶轉移到高階思維技能的發展，例如批判分析和解決問題^[1]。然而，仍然存在挑戰，包括有關數據隱私的道德關注，AI產生的內容中的潛在偏見，以及人為監督以維持學術誠信的需求^{[2][5]}。此外，生成式人工智能可以改善教育機構內部的治理和責任，促進流程的透明度^[4]。總體而言，雖然生成式人工智能為高等教育帶來了變革性的機會，但仔細考慮其限制和道德意義對於有效實施至關重要^[5]。

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生成式 AI 通過實現個性化學習、內容創建、管理自動化以及偏見和資料隱私等道德問題，從而影響高等教育，從而徹底改變教育機會和挑戰。

高等教育中的生成人工智能可以個性化學習，提供即時反饋，並通過簡化形成評估流程，減少教師工作量和提高學習效率來增強整體教育體驗。

TL;DR

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TL;DR: A preliminary paper examines some of the literature to date, which discusses potential risks and threats, as well as the opportunities to enhance learning, embedded in this new wave of emerging AI technologies in higher education.

Abstract: Still rebounding from the impact of the global pandemic, the higher education sector is being challenged even further by the next wave of Artificial Intelligence (AI) technologies. These technologies have the power to generate in a matter of seconds, quality text, images, music and coding responses to questions or prompts entered into an online chat box. Currently, one of the most accessible and popular text generators is OpenAI's ChatGPT which was released in November 2022. Early evaluation indicates that the quality of the responses exceed standard pass rates for comparable university assessments. Even if academic protocols mandate read more

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題為「人工智能 (AI) 及其對高等教育未來的潛在影響」的論文摘要概述了有關人工智能技術對高等教育影響的幾個關鍵點。以下是詳細的細節：
-- 全球大流行的影響 --：高等教育界仍在從全球大流行的影響中恢復，這引起了重大挑戰。先進的 AI 技術的引入為這些挑戰增加了另一層複雜性 [1]。
-- 人工智能技術的功能 --：AI 技術，尤其是 OpenAI 的 ChatGPT 等生成文本軟件，幾乎可以立即生成高質量的文本，圖像，音樂和編碼響應。這種能力引起了對傳統教育方法的問題 [1]。
-- AI 回應的質量 --：目前評估表明，AI 工具產生的回應

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