

Litmaps

Step 1. Litmaps

The screenshot displays the Litmaps website interface. On the left, there is a navigation sidebar with the Litmaps logo, a search bar labeled "Quick Search...", a "Create Litmap" button, and a "Tags" section indicating "You have no Tags". Below this are links for "Recent" and "All Articles". The main content area features the Litmaps logo, a list of benefits: "Find relevant papers", "Organize your research", and "Stay up-to-date". Two prominent blue buttons are highlighted with red boxes: "Sign up for a Free Account" and "Create Free Account". A "Sign In" button is also visible at the bottom of the sidebar. A "Welcome!" message encourages users to sign up for a free account to access more features.

Litmaps

Quick Search...

Create Litmap

Give it a try!
Search for your research topic or a paper you know

Tags
You have no Tags

Recent

All Articles

Litmaps

Find relevant papers
Organize your research
Stay up-to-date

Sign up for a Free Account

Already registered? Sign In

Welcome!
Sign up for a free account to access more Litmaps features.

Create Free Account

Sign In

Create Litmap

Choose some starting articles to kickstart your Litmap.

Continue with an empty Litmap

Q Search Import My Library Custom

Q Generative AI , High education Search

- Michel-Villarreal, 2023 99 45 ⇨ 94
Challenges and Opportunities of Generative AI for Higher Education as Explained by ChatGPT
Education sciences ✓
- Farrelly, 2023 99 4 ⇨ 12
Generative Artificial Intelligence: Implications and Considerations for Higher Education Practice
Education sciences ✓
- Chan, 2023 99 43 ⇨ 165
Students' voices on generative AI: perceptions, benefits, and challenges in higher education
International journal of educational technology in higher education ✓
- Hashmi, 2024 99 10 ⇨ 4
Generative AI in higher education and beyond
Business horizons

Chan, 2023 99 43 ⇨ 165 :
Students' voices on generative AI: perceptions, benefits, and challenges in higher education
International journal of educational technology in higher education
Cecilia K. Y. Chan, Wenjie Hu
10.1186/S41239-023-00411-8
Abstract This study explores university students' perceptions of generative AI (GenAI) technologies, such as ChatGPT, in higher education, focusing on familiarity, their willingness to engage, potential benefits and challenges, and effective integration. A survey of 399 undergraduate and postgraduate students from various disciplines in Hong Kong revealed a generally positive attitude towards GenAI in teaching and learning. Students recognized the potential for personalized learning support, writing and brainstorming assistance, and research and analysis capabilities. However, concerns about accuracy, privacy, ethical issues, and the impact on personal development, career prospects, and societal values were also expressed. According to John Biggs' 3P model, student perceptions significantly influence learning approaches and outcomes. By

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3 Selected ✓

Create Litmap

Step 3. [Progress Bar]

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Step 4. [Progress Bar]

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