

[illegible]

- The screenshot shows the Grammarly AI interface. At the top, there's a navigation bar with 'Upgrade', 'Export', 'Settings', 'Clock', 'AI Chat', and 'Library'. The main area displays a document titled 'Untitled' with the text '生成式AI對於高等教育之影響'. A modal window is open with the prompt 'What are you writing today?' and a close button. Below the text input, a red progress bar indicates the prompt is weak, with the message 'Weak prompt: add more context for higher quality generations'. A 'Start Writing' button is at the bottom right of the modal. The left sidebar contains 'Documents' (Untitled), '東海大學簡介', 'Refer and earn', 'Tutorials', 'Help', and 'Shortcuts'. The bottom status bar shows 'Cite', 'Text', 'Undo/Redo', and '0 words'.

[illegible]

⚡ Upgrade

Export

⚙️

🕒

💬 AI Chat

📖 Library

🔍 Search

➕ New document

Documents

+

The Impact of Genera...

東海大學簡介

🎁 Refer and earn

📺 Tutorials

📘 Help

🔗 Shortcuts

⚡ Upgrade

The Impact of Generative AI on Higher Education

The rapid advancements in generative artificial intelligence have had a significant and far-reaching impact on various sectors, and the realm of higher education is no exception. As educational institutions grapple with the challenges and opportunities presented by this transformative technology, it is crucial to examine its implications for teaching, learning, and the overall educational landscape.

Generative AI, with its ability to create human-like text, images, and even audio, has introduced a new paradigm in content creation and delivery (Łodzikowski et al., 2024). In the context of higher education, this technology has the potential to revolutionize assessment practices, personalize learning experiences, and enhance the overall quality of educational materials. By leveraging generative AI, educational institutions can provide more comprehensive and tailored feedback to students, thereby improving their understanding and engagement with course content.

However, the integration of generative AI in education also raises several ethical and practical concerns that must be addressed. The potential for academic dishonesty and the need to ensure the authenticity of student work are just a few of the challenges that institutions must navigate.

Jenni AI

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