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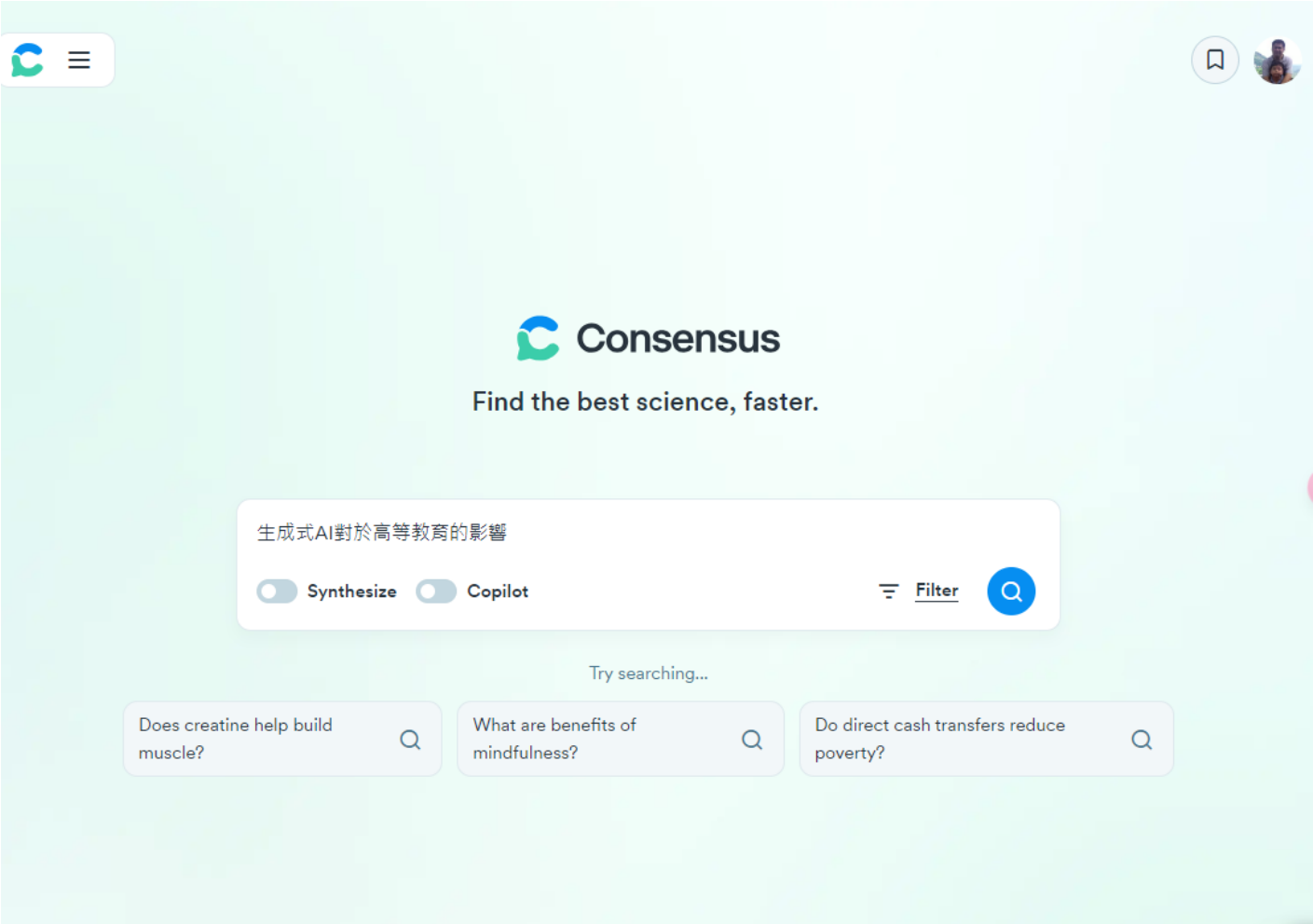
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生成式AI對於高等教育的影响

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A Systematic Review of Generative AI and (English Medium Instruction) Higher Education

需要进一步研究 GenAI 在增强英语教学高等教育的教学和学习体验方面的潜力。

Aula Abierta | Peter Bannister et al. | 0 citations | 2023

Systematic Review

Study snapshot

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Challenges for higher education in the era of widespread access to Generative AI

高等教育中的生成式人工智能系统对传统教学方法提出了挑战，要求改变课程，培养数字素养和道

Economics and Business Review | K. Walczak et al. | 1 citations | 2023

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生成式AI對於高等教育的影響

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
Incorporating Generative AI into Software Development Education


生成式人工智能工具可以融入软件开发教育，通过开发评估来鼓励学习者批判性地评估人工智能输出，帮助他们理解主题材料，而无需人工智能工具“做作业”。

Proceedings of the 8th Conference on Computing Education Practice | Olga Petrovska et al. | 0 citations | 2024

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Robo academic advisor: Can chatbots and artificial intelligence replace human interaction?


聊天机器人应用程序可以成为一种在高等教育环境中平衡个性化学生咨询和自动化的有前途的方法。

Contemporary Educational Technology | M. M. Thottoli et al. | 0 citations | 2024

 Systematic Review

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生成式AI對於高等教育的影響

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Incorporating Generative AI into Software Development Education


生成式人工智能工具可以融入软件开发教育，通过开发评估来鼓励学习者批判性地评估人工智能输出，帮助他们理解主题材料，而无需人工智能工具“做作业”。


Proceedings of the 8th Conference on Computing Education Practice | Olga Petrovska et al. | 0 citations | 2024


🌱 Study snapshot ▴

📋 Outcomes	Coding capabilities, argument construction, ethical issues of using ChatGPT.
📄 Results	Embedding GenAI tools in assessments helps learners critically evaluate AI output.

Extracted 2/7 study attributes


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Robo academic advisor: Can chatbots and artificial intelligence replace human interaction?

聊天机器人应用程序可以成为一种在高等教育环境中平衡个性化学生咨询和自动化的有前途的方法。

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